

Key: T = Topic SA = Stand-a-lone SLD = Super Learning Day						
YEAR 3 CURRICULUM 2021/22	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Animalmania	Set in Stone	Mighty Metals	Scrumdiddlyumptious	What did the Romans do for us?	Let there be Light!
Curriculum Enhancements Includes trips, SLD, visitor, topic box etc...	Trip to Owl Sanctuary Science Super Learning Day - Rocks	Wheal Martyn – Rock Workshop Trip to Plymouth Museum	Castle an Dinas (afternoon) Eden Trip – Brazil (linked to Geography) Science Super Learning Day – Forces and Magnets	Super Learning Day – design/make chocolate Visitor - Chocolatier	Super Learning Day/Dress up Trip to Truro museum	Trip to beach
Key Texts	 	  				

English – 5 day plan writing: (For more coverage detail see our yearly English plan.)	<ul style="list-style-type: none"> • Character Description • Recount (Owl Sanctuary trip) • Letter 	<ul style="list-style-type: none"> • Setting Description • Narrative • Instructions 	<ul style="list-style-type: none"> • Narrative from character POV 	<ul style="list-style-type: none"> • Diary entry 	<ul style="list-style-type: none"> • Non-chronological report (Roman Army) • Setting Description • Letter 	<ul style="list-style-type: none"> • Persuasive Letter • Narrative
Maths (For more detail see our school Maths Policy.)	Number and Place Value	Addition and Subtraction / Multiplication and Division	Fractions	Fractions	Fractions	Measures Geometry Statistics
Science	Animals (including Humans)	Rocks	Forces and Magnets		Plants	Light Plants
Geography	Climate Zones Additional opportunities: – locate deserts on a map, compare deserts in different continents and countries			North America		Rio and Brazil
History		How did Stone Age people live and communicate?	How did the discovery of Bronze impact everyday living? Would you rather live in the Stone Age or Iron Age?	What was everyday life like in the Maya civilisation? How different was it for rich and poor? Who were the Mayas and how can we learn from them?	Who were the Romans? What did the Romans do for us that still has an impact on modern Britain?	

					Did anyone rebel against the Romans? Who was Boudicca and what did she do?	
Art		Prehistoric Art Unit (5)	Formal Elements of Art Unit (5)	Craft (5)		Art and Design skills (7)
DT				Design/make/evaluate chocolate		Puppets Shadow Theatres
RE Discovery RE 2 lessons a half term.	Hinduism Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?	Christianity Has Christmas lost its true meaning?	Christianity Could Jesus really heal people? Were these miracles or is there some other explanation?	Christianity What is "good" about Good Friday?	Hinduism How can Brahman be everywhere in everything?	Hinduism Would visiting the River Ganges feel special to a non Hindu?
PSHE New Scheme 2-3 x 50mins a half term	The Internet and everyday life Physical activity	Teamwork skills Road safety	Everyday feelings Expressing feelings	Every day drugs Strategies to support wellbeing	World of work Spending money	Sun Safety
MFL	(SA) Introduction to Spain	(SA) Greetings	(SA) Numbers/Age	(SA) Numbers/Age	(SA) Colours	(SA) I like/don't like
PE 5 x 30min lessons a week: M=Real PE Warm Up T = Real PE FUNS Skills W = Real PE Skill Applic. T=Traditional PE	(SA) REAL PE: Personal Cog. Skills = Co-ordination + Static Balance (SA) Traditional PE = Netball	(SA) REAL PE: Social Cog. Skills = Dynamic Balance to Agility + Static Balance (SA) Traditional PE = Hockey	(SA) REAL PE: Cognitive Cog. Skills = Dynamic Balance + Co-ordination (SA) Traditional PE = Gymnastics (Real Gym)	(SA) REAL PE: Creative Cog. Skills = Co-ordination + Counter Balance (SA) Traditional PE = Football	(SA) REAL PE: Physical Cog. Skills = Agility + Static Balance (T) Traditional PE = Dance (REAL Dance)	(SA) REAL PE: Health + Fitness Cog. Skills = Agility + Static Balance (SA) Traditional PE = Athletics/Rounders

F = Fitness						
MUSIC	MUSIC with Kari Topic related Carnival of Animals		(SA) MUSIC with Kari Topic related Stomp			
COMPUTING E-Safety is covered through our PSHE scheme.	E-Safety		Programming A – Sequence in music	Creating Media A - Animation	Data and Information – Branching databases	

Coverage of Year 3 Broader Curriculum Plan:

Year 3 has 3 x 40 minute lessons and a 1 hour lesson week for Broader Curriculum subjects.

Highlight off when completed.

Autumn 1				
Week 1 Wed 8 th Sep (3 days)	Getting to know the class x 1	Spanish x 1		
Week 2 13 th Sep	MUSIC X 1	SCIENCE X 3		
Week 3 20 th Sep	MUSIC X 1	PSHE x 2		TRIP TO OWL SANCTUARY
Week 4 27 th Sep	MUSIC X 1	1 X SLD - SCIENCE	RE X 1	
Week 5 4 th Oct	MUSIC X 1	GEOGRAPHY X 3		
Week 6 11 th Oct	MUSIC X 1	GEOGRAPHY X 3		
Week 7 18 th Oct	MUSIC X 1	RE X 1	SPANISH X 1	
HALF TERM Mon 25th Oct				
Autumn 2				
Week 1 Tues 2 nd Nov	PSHE X 3	HISTORY X 1		
Week 2 8 th Nov	HISTORY X 2	HISTORY x 1	1 X TRIP – WHEAL MARTYN ROCK WORKSHOP – SCIENCE (AFTERNOON ONLY)	

Week 3 15 th Nov	HISTORY X 1	PSHE X 3		
Week 4 22 nd Nov	ART X 4			
Week 5 29 th Nov	ART X 2	SPANISH X 1	1 x trip to Plymouth museum - HISTORY	
Week 6 6 th Dec	SCIENCE X 3	SPANISH X 1		
Week 7 13 th Dec	RE X 2	HISTORY X 1	XMAS X 1	
XMAS HOLIDAYS Mon 20th Dec				
Spring 1				
Week 1 Tues 4 th Jan (4 days)	PSHE X 3	SPANISH X 1		
Week 2 10 th Jan	MUSIC X 1	HISTORY X 3		
Week 3 17 th Jan	MUSIC X 1	HISTORY X 2	TRIP TO EDEN – GEOGRAPHY	
Week 4 24 th Jan	MUSIC X 1	HISTORY X 1	SCIENCE X 2	
Week 5 31 st Jan	MUSIC X 1	SCIENCE X 3		
Week 6 7 th Feb	MUSIC X 1	RE X 2	ART X 1	1 X SLD - SCIENCE
Week 7 14 th Feb	MUSIC X 1	ART X 4		
HALF TERM Mon 21st Feb				
Spring 2				
Week 1 28 th Feb	PSHE X 3	SPANISH X 1		
Week 2 7 th Mar	HISTORY X 4			

Week 3 14 th Mar	HISTORY X 3	GEOGRAPHY X 1		
Week 4 21 st Mar	GEOGRAPHY X 3		1 X VISITOR – CHOCLATIER? 1 HOUR	
Week 5 28 th Mar	GEOGRAPHY X 3		1 X SLD (DT –DESIGNING CHOCOLATE)	
Week 6 4 th Apr	RE X 2	1 X SLD - ART		
EASTER HOLIDAYS Mon 11th April				
Summer 1				
Week 1 25 th Apr	PSHE X 3	SPANISH X 1		
Week 2 Tues 3 rd May (4 days)	RE X 2	HISTORY X 2		
Week 3 9 th May	HISTORY X 2	SCIENCE X 1	1 X TRIP TO TRURO MUSEUM - HISTORY	
Week 4 16 th May	SCIENCE X 4			
Week 5 23 rd May	COMPUTING X 3		1 X SLD – HISTORY	
HALF TERM Mon 30th May				
Summer 2				
Week 1 6 th Jun	COMPUTING X 3	SPANISH X 1		
Week 2 13 th Jun	GEOGRAPHY X 4			
Week 3 20 th Jun	GEOGRAPHY X 2	RE X 1	1 X SLD - SCIENCE	
Week 4 27 th Jun	SCIENCE X 1	PSHE X 3		

Week 5 4 th Jul	ART X 4			
Week 6 11 th Jul	ART X 3	RE X 1		
Week 7 18 th Jul	SPORTS DAY?	1 X BEACH TRIP?	1 X SLD – DT PUPPET THEATRES	

BREAKDOWN

AUT 1

MUSIC X 6
 SCIENCE X 6
 GEOG X 6
 RE X 2
 PSHE X 3
 SPANISH X 2

1 TRIP
 1 SLD

AUT 2

SCIENCE X 6
 HISTORY X
 ART X 5
 RE X 2
 PSHE X 3
 SPANISH X 1

2 TRIPS?

SPR 1

SCIENCE X 6
 HISTORY X 6
 ART X 5
 RE X 2
 PSHE X 3
 SPANISH X 1
 MUSIC X 6
 COMPUTING X 6

1 TRIP
 1 SLD

SPR 2

GEOG X 6
 HISTORY X 6
 ART X 5
 RE X 2
 PSHE X 3
 COMPUTING X 6

1 SLD

SUM 1

SCIENCE X 6
 HISTORY X 6
 RE X 2
 PSHE X 3
 SPANISH X 1
 COMPUTING X 6

1 TRIP
 1 SLD

SUM 2

SCIENCE X 6
 ART X 7
 RE X 2
 PSHE X 3
 SPANISH X 3
 GEOG X 6

1 TRIP
 1 SLD

