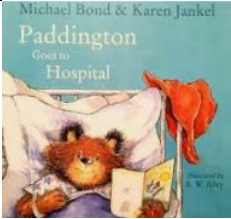

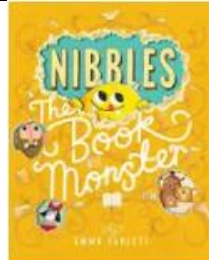
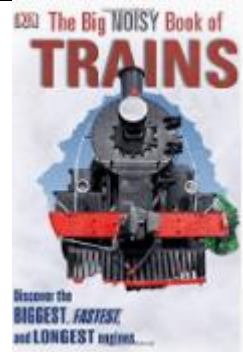
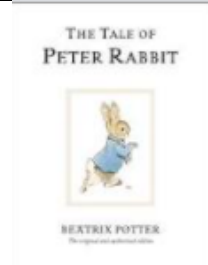
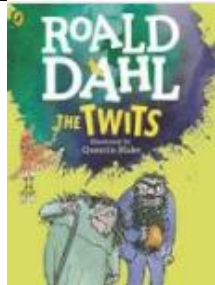


| <p>Key: T = Topic SA = Stand-a-lone SLD = Super Learning Day</p> | | | | | | | |
|---|--|--|--|---|---|---|---|
| YEAR 2 CURRICULUM 2021/22 | Aut 1 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Topic | Stand-Alone – Victorians | Topic – Nurturing Nurses | Stand Alone- Materials | Stand-Alone – Geography | Stand Along - Richard Trevithick | Beatrix Potter | Express Yourself |
| <p>Curriculum Enhancements Includes trips, SLD, visitor, topic box etc...</p> | <p>Super learning day – The Victorians</p> | <p>Victorian SLD Visit by BT (nurse) SLD (am) making healthy sandwiches</p> | <p>Wheal Martyn Materials Workshop SLD - Materials</p> | <p>? Trip to the Zoo</p> | <p>Trip to Truro (museum) train trip</p> <p>Trevithick Day – 30th April 2022</p> | <p>Compare the Peter Rabbit film to the book</p> <p>Visit from Mrs Gardner's Rabbit</p> <p>Trip to Wheal Martyn – habitats</p> <p>Computing SLD linked to Science</p> | <p>Performance Poetry</p> <p>Drama</p> <p>Performance Dance</p> |
| <p>Key Texts</p> | <p>Books available for children to look at in class and to read extracts of during SLD</p> |  |  |  |  |  |  |

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|     |   | <p>Information pages about different materials.</p> |  |  |  | | |
| <p>English – 5 day plan writing: (For more coverage detail)</p> | <p>N/A</p> | <ul style="list-style-type: none"> • Non Chronologic al Report FN | <ul style="list-style-type: none"> • Poetry – Materials riddles | <ul style="list-style-type: none"> • Setting – Literacy Shed (Chaperon Rouge) | <ul style="list-style-type: none"> • Biography – Richard Trevithick | <p>Non Chron Report about Rabbits</p> | <ul style="list-style-type: none"> • Drama – Mr and Mrs Twit |

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| see our yearly English plan.) | | <ul style="list-style-type: none"> Narrative – Paddington in Scutari | <ul style="list-style-type: none"> Character Descriptions Bradley Bartleby and Father Christmas | <ul style="list-style-type: none"> Setting - Mugumareno Village, Zambia Recount of nibbles day Recount of trip to Zoo | <ul style="list-style-type: none"> Narrative – Next adventure in Journey | Non Chron about Hedgehogs Letter to Mrs Rabbit Reply letter to Mr Mc Greggor | <ul style="list-style-type: none"> Character Description – Mr Twit Character Description – Mrs Twit |
| Maths (For more detail see our school Maths Policy.) | N/A | Number and Place Value | Addition and Subtraction / | Multiplication and Division | Fractions | Other – Expected Standards | Measures shape Statistics |
| Science | | Healthy eating Diet, Exercise and Hygiene | Materials | Animals Inc. Humans | | Living things and their habitats Plants | |
| Geography | | | Hot and Cold Places | Mugumareno Village, Zambia | | | Continents and Oceans |
| History | <p>Who were the Victorians?</p> <p>How is life different for Queen Elizabeth II compared to Queen Victoria?</p> <p>Whole day super learning day where children learn a briefly about Victorians and compare Victorian times to modern times</p> | <p>Who is Florence Nightingale and why is she famous?</p> <p>How did Florence Nightingale shape the hospitals we have today?</p> <p>Chn learn key facts about FN and compare her to Mary Seacole and</p> | | | <p>What was it like to live in Victorian Times ?</p> <p>Why has travel changed from past to present?</p> <p>Why is Richard Trevithick a famous Cornishman?</p> <p>Children review previous learning about Victorians and Victorian</p> | <p>How does Breatix's life compare to the lives of FN and RT?</p> | |

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| | and compare QV with QE2 | possibly Edith Cavell. Chn are able compare hospitals now and then and explain why these changes happened. | | | times and understand why changes in history happen. They know why Cornwall is important in the development of the steam engine and can talk about why Cornish people celebrate Trevithick day. | | |
| Art | | | Formal Elements of Art Unit Pattern, texture and tone | | Art and design Skills including: Sketch books Weaving Clay Claris Cliff Shading Painting Drawing for fun | | Human Form inclu: Human Alphabet Skulls Making faces Opie Style Portraits Peg Doll clothes |
| DT | | Designing and making a healthy meal | Designing and making a moving Christmas Card | | | | |
| RE Discovery RE 2 lessons a half term. | | Christianity Is it possible to be kind to everyone all of the time? The good Samaritan The paralysed man | Christianity Why did God give Jesus to the world? | Islam Does praying at regular intervals everyday help a Muslim in his daily life? | Christianity Is it true that Jesus came back to life again? | Does going to the Mosque give Muslims a sense of belonging? | Does completing Hajj make a person a better Muslim? |

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| <p>PSHE New Scheme 2-3 x 50mins a half term</p> | | <p>E- safety – See computing Basic First Aid Horrible hands (BT visit) Everyday safety</p> | <p>E-safety – See Computing x 2</p> | <p>Keeping our teeth clean (brighter smiles) Big feelings.</p> | <p>Respecting uniqueness Our communities</p> | <p>Learning about work</p> | <p>Basic First Aid</p> |
| <p>PE 5 x 30min lessons a week: M=Real PE Warm Up T = Real PE FUNS Skills W = Real PE Skill Applic. T=Traditional PE F = Fitness</p> | | <p>(SA) REAL PE: Personal Cog. Skills (SA) Traditional PE = Basketball (Twinkl)</p> | <p>(SA) REAL PE: Social Cog. Skills = (SA) Traditional PE = Real gym (social)</p> | <p>(SA) REAL PE: Cognitive Cog. Skills (SA) Traditional PE = Hockey (Twinkl)</p> | <p>(SA) REAL PE: Creative Cog. Skills (SA) Traditional PE = Real Dance</p> | <p>(SA) REAL PE: Physical Cog. Skills (T) Traditional PE = Kwik Cricket</p> | <p>(SA) REAL PE: Health + Fitness Cog. Skills (SA) Traditional PE Athletics</p> |
| <p>MUSIC</p> | | | | <p>MUSIC with Kari</p> | | | <p>MUSIC with Kari</p> |
| <p>COMPUTING E-Safety is covered through our PSHE scheme.</p> | | <p>Sharing photos online Sharing Pictures 2</p> | <p>Online interactions Playing games 2</p> | | <p>Basic skills</p> | <p>Computer Data and Information SLD – Linked to Science/Maths</p> | <p>Computing - Programming</p> |

Coverage of Year 2 Broader Curriculum Plan:

Year 2 has 4 x 40 minute lessons a week for Broader Curriculum subjects.

Highlight off when completed.

| Autumn 1 | | | | |
|--|---|-------------------------------------|-----------------------------------|---------|
| Week 1 Wed 8 th Sep (3 days) | 2 x PSHE (E-safety) | 1 x Super learning day (Victorians) | | |
| Week 2 13 th Sep | 5 x History (Florence Nightingales) | | | |
| Week 3 20 th Sep | 3 x History | 1 x Science | | |
| Week 4 27 th Sep | 2 x Science | 2 x History | | |
| Week 5 4 th Oct | 2 x History (Black History Month – Link to Mary Seacole) | 2 x PSHE | | |
| Week 6 11 th Oct | 2 x RE | 2 x D & T | | |
| Week 7 18 th Oct | 1 x D&T Super Learning (am) | 1 x Maths (claw back from D & T) | 1 x English (Claw back for D & T) | 2 x Art |
| HALF TERM Mon 25th Oct | | | | |
| Autumn 2 | | | | |
| Week 1 Tues 2 nd Nov (4 days) | Art x 3 | | | |
| Week 2 8 th Nov | Geography x 4 | | | |

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|---|--|---|--------------------|------------------------------------|
| Week 3 15 th Nov | Geography x 4 | | | |
| Week 4 22 nd Nov | PSHE x 2 | RE x 2 | | |
| Week 5 29 th Nov | 1 x SLD (Wheal Martyn) – Materials workshop | 1 x Science (materials workshop follow up) | 1 x Maths catch up | 1 x Science – enquiry questions |
| Week 6 6 th Dec | 1 x Science SLD | 1 x Maths Catch up | 2 x Art | |
| Week 7 13 th Dec | 4 x D &T (1 x SLD) | | | |
| XMAS HOLIDAYS Mon 20 th Dec | | | | |
| Spring 1 | | | | |
| Week 1 Tues 4 th Jan (4 days) | 3 x Geography | | | |
| Week 2 10 th Jan | 3 x Geography | 1 x Music | | |
| Week 3 17 th Jan | 3 x Geography | 1 x Music | | |
| Week 4 24 th Jan | 2 x RE | 1 x Music | 1 x PSHE | |
| Week 5 31 st Jan | 1 PSHE | 1 x Music | 2 x Science | |
| Week 6 7 th Feb | 3 x Science | 1 x Music | | |
| Week 7 14 th Feb | 3 x Science | 1 x Music | | |
| HALF TERM Mon 21 st Feb | | | | |
| Spring 2 | | | | |
| Week 1 28 th Feb | 4 x History _ Richard Trevithick | | | |

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|--|---|-------------------------------|---------------|--|
| Week 2 7 th Mar | 4 x History (1 SLD) | | | |
| Week 3 14 th Mar | 2 x PSHE | 1 x History | 1 x Computing | |
| Week 4 21 st Mar | 4 x Art | | | |
| Week 5 28 th Mar | 3 x Art | 1 x Computing | | |
| Week 6 4 th Apr | 2 x RE | 2 x Computing (basic skills)? | | |
| EASTER HOLIDAYS Mon 11th April | | | | |
| Summer 1 | | | | |
| Week 1 25 th Apr | 2 x History | 2 x Science | | |
| Week 2 Tues 3 rd May (4 days) | 3 x Science – Living things and their habitats | | | |
| Week 3 9 th May | 3 x Science – living things and their habitats (1 SLD) | 1 x Science - Plants | | |
| Week 4 16 th May | 3 x PSHE | 1 x Science - Plants | | |
| Week 5 23 rd May | 1 x SLD Computer Data & Information (linked to Science) | 1 x Science - Plants | 2 x RE | |
| HALF TERM Mon 30th May | | | | |
| Summer 2 | | | | |
| Week 1 6 th Jun | 4 x Geography | | | |
| Week 2 13 th Jun | 4 x Geography | | | |
| Week 3 20 th Jun | 2 x PSHE | 2 x Art | | |

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|-----------------------------|--------------------------|--------|--|--|
| Week 4 27 th Jun | 4 x Art | | | |
| Week 5 4 th Jul | 2 x Art | 2 x RE | | |
| Week 6 11 th Jul | 4 x Computer Programming | | | |
| Week 7 18 th Jul | 4 x Computer Programming | | | |