

YEAR 1 CURRICULUM 2021/22

Key:

T = Topic SA = Stand-a-lone SLD = Super Learning Day

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	The big build	Posting and places	To the Rescue	The Potting shed	Brilliant bodies	Animal allsorts
Curriculum Enhancements Includes trips, SLD, visitor, topic box etc...	The Three Little pigs talk for writing. SLD Shelter building	An animal investigation. A visit to the Arctic (with snow machine)	Visit to Newquay lifeboat. Fundraising event at school for lifeboat. Art super learning day -	Eden project visit		Newquay zoo visit
Key Texts	 	 	 	  	 	 

<p>English – 5 day plan writing: (For more coverage detail see our yearly English plan.)</p>	<ul style="list-style-type: none"> • Story sequencing and storytelling verbally • character descriptions – The big bad wolf, one of the three little pigs, mother pig or aunty pig-changing sex of pig. 	<ul style="list-style-type: none"> • Arctic animal fact files – NF • Letter writing – From the great explorer – Being Tom and writing to his mum. 	<ul style="list-style-type: none"> • The lighthouse keepers lunch – a new adventure. SW • Newspaper report – Grace Darling • Letter to Newquay Lifeboat 	<ul style="list-style-type: none"> • Monty the penguin – The literacy shed - story • Diary entry – Nell the dog detective • Letter writing • Parts of a flowering plants NF 	<ul style="list-style-type: none"> • Instruction writing – How to brush your teeth. • The butterfly – literacy shed SW • Poem – we are going on a plant hunt. • Recount of trip to Heligan 	<ul style="list-style-type: none"> • NF – How to care for a rabbit • NF report – Foxes and amphibians • NF report – Queen Elizabeth I and II • Recount of visit to Zoo.
<p>Maths (For more detail see our school Maths Policy.)</p>	Number and Place Value	Addition and Subtraction /	Multiplication + Division	Multiplication + Division Fractions	Fractions	Measurement and Shape, prioritising Key Objectives.
<p>Science</p>	T – The big build Everyday Materials	T- Posting and places Seasonal changes Autumn to winter		T – The potting shed Plants	T – brilliant bodies Animals including humans	T – Animal allsorts Seasonal changes Spring to summer

Geography	Local area study: School and beyond! Fieldwork skills, observing, recording, mapping, using and making symbols	Locational knowledge: The United Kingdom				
Geographical process: Weather and Seasons fieldwork skills: recording changes in the weather throughout the year						
History			T- Grace Darling based around the life of the Victorian heroine, Grace Darling and the history and development of the RNLI.	T – The potting shed 3. George Forest 4. Heligan Gardens, Rhode drum		A comparison of Queen Elizabeth I in Tudor times compared to Queen Elizabeth II in the present day.
Art		Art and design skills Developing drawing, design, craft and art appreciation skills; exploring two different printing techniques, using 2D shapes to explore a variety of media, mixing different shades of one colour and discussing the work of artist Louis Wain.	Formal elements of art Exploring shape, line and colour: mixing and painting with secondary colours, using circles to create abstract compositions and working collaboratively to create a class piece of art inspired by water.	Landscapes using different media (Themes: The seaside, Castles) Experimenting with different art materials to create texture. Example theme: The seaside, alternative theme: Castles.		Sculptures and collages (Theme: Living things) On the theme of the natural world, children create sculptures, collages, 3D models of creatures and a giant spider sculpture, inspired by Louise Bourgeois.
DT	The big build – shelter building					Animal allsorts - Work collaboratively to create a large sculpture of a mini beast.

RE <u>Discovery RE</u> 2 lessons a half term.	We are learning to re-tell the Christian Creation story and to explore how this influences how Christians behave towards nature and the environment.	We are learning to reflect on the Christmas story and decide what gifts would be meaningful for Jesus.	We are learning to identify when it is easy and difficult to show friendship and to explore when Jesus may have found it difficult.	We are learning to know that Jesus is special to Christians and how His welcome on Palm Sunday shows this.	We are learning to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them. Areas of enquiry selected Areas	We are learning to empathise with Jewish children by understanding how it feels for them to take part in Chanukah activities.
PSHE New Scheme 2-3 x 45mins a half term	Welcome to school Emergencies and calling 999	People who care for us Rights, responsibilities and respect	Healthy friendships. NSPCC – PANTS lesson	Our health Emergencies and calling 999	We all have feelings. Good & not so good feelings.	Managing our time safely whilst online: Jessie & friends Episode 1 Watching videos
PE 5 x 30min lessons a week: M=Real PE Warm Up T = Real PE FUNS Skills W = Real PE Skill Applic. T=Traditional PE F = Fitness	Real PE Unit 1 Personal Traditional PE: Real Gym (Personal)	Real PE Unit 2 Social Traditional PE: Ball skills – Netball (catching/throwing)	Real PE Unit 3 Cognitive Traditional PE: Real Dance (Cognitive)	Real PE Unit 4 Creative Traditional PE: Ball skills (Football) – footwork	Real PE Unit 5 Physical Traditional PE: Ball skills/agility (Kwik cricket)	Real PE Unit 6 Health and Fitness Traditional PE: Athletics
MUSIC		Music – Inuit chants and music			Music – senses.	
COMPUTING E-Safety is covered through our PSHE scheme.	E-Safety	Computing systems and networks – Technology around us	Creating media – Digital painting	Creating media – Digital writing	Programming A – Moving a robot	Data and information – Grouping data

Autumn 1

Week 1 – Wed 8 th Sept (3 days)	Maths and Phonics assessments			
Week 2 – 13 th Sept	Science x 1	RE x 1	ICT x 1	Geog x 1
Week 3 – 20 th Sept	Science x 1	RE x 1	ICT x 1	Geog x 1
Week 4 – 27 th Sept	Science x 1	PSHE x 1		Geog x 1
Week 5 – 4 th Oct	Science x 1	PSHE x 1		Geog x 1
Week 6 – 11 th Oct	Science x 1			Geog x 1
Week 7 – 18 th Oct	Science x 1	DT x 2 SLD		Geog x 1

Half Term – Mon 25th Oct

Autumn 2

Week 1 – 2 nd Nov (4 days)	Music x 1	Geography x 1		
Week 2 – 8 th Nov	Music x 1	Geography x 1		ICT x 1
Week 3 – 15 th Nov	Music x 1	Geography x 1		ICT x 1
Week 4 – 22 nd Nov	Music x 1	Geography x 1	RE x 1	ICT x 1
Week 5 – 29 th Nov	Music x 1	Geography x 1	RE x 1	ICT x 1
Week 6 – 6 th Dec	Music x 1	Geography x 1	PSHE x 1	ICT x 1
Week 7 – 13 th Dec			PSHE x 1	ICT x 1

Xmas Holidays – Mon 30th Dec

Spring 1

Week 1 – 4 th Jan (4days)	History x 1		ICT x 1	Art x 1
Week 2 – 10 th Jan	History x 1	RE x 1	ICT x 1	Art x 1
Week 3 – 17 th Jan	History x 1	RE x 1	ICT x 1	Art x 1
Week 4 – 24 th Jan	History x 1	PSHE x 1	ICT x 1	Art x 1
Week 5 – 31 st Jan	History x 1	PSHE x 1	ICT x 1	Art x 1
Week 6 – 7 th Feb	History x 1		ICT x 1	Art x 1
Week 7 – 14 th Feb		Trip to Lifeboat		

Half Term – Mon 21st February**Spring 2**

Week 1 – 28 th Feb		Science x 1	RE x 1	ICT x 1
Week 2 – 7 th Mar		Science x 1	RE x 1	ICT x 1
Week 3 – 14 th Mar	History x 1	Science x 1	PSHE x 1	ICT x 1
Week 4 – 21 st Mar	History x 1	Science x 1	PSHE x 1	ICT x 1
Week 5 – 28 th Mar	History x 1	Science x 1		ICT x 1
Week 6 – 4 th April	Trip to Heligan Gardens			ICT x 1

Easter Holidays – Mon 11th April**Summer 1**

Week 1 – 25 th April	Science x 1		ICT x 1	Music x 1
Week 2 – 3 rd May (4 days)	Science x 1	RE x 1	ICT x 1	Music x 1
Week 3 – 9 th May	Science x 1	RE x 1	ICT x 1	Music x 1
Week 4 – 16 th May	Science x 1	PSHE x 1	ICT x 1	Music x 1
Week 5 – 23 rd May	Science x 1	PSHE x 1	ICT x 1	Music x 1

Half Term – Mon 30th May**Summer 2**

Week 1 – 6 th June	History x 1	Science x 1	RE x 1	ICT x 1
Week 2 – 13 th June	History x 1	Science x 1	RE x 1	ICT x 1
Week 3 – 20 th June	History x 1	Science x 1	PSHE x 1	ICT x 1
Week 4 – 27 th June	History x 1	Science x 1	PSHE x 1	ICT x 1
Week 5 – 4 th July	Trip to Newquay zoo			
Week 6 – 11 th July	History x 1	Science x 1	DT x 1	ICT x 1
Week 7 – 18 th July	DT x 2 SLD			

Summer Holidays

Year 1 Timetable 2021/22 Example

Date:	8.40-9.00	9.00 -10:00	10.00 - 10:15	10:15 - 11:00 11:00 - 11:55	11:45 - 12:45	12:45 - 1:15	1:15 - 2:00	2.00	2:30 - 3:00
Monday TA meeting	Maths number bonds and numbots	PHONICS	Break	English Maths	Lunch	Shared reading	Handwriting and speed sound lessons	PE	Wider curriculum
Tuesday		PHONICS		English Maths		Shared reading	Handwriting and speed sound lessons	PE	Wider curriculum
Wednesday A/S Staff Meeting		PHONICS		English maths		Shared reading	Handwriting and speed sound lessons	PE	Wider curriculum
Thursday		PHONICS		English Maths		Shared reading	Handwriting and speed sound lessons	PE	Wider curriculum
Friday		PHONICS		English Maths		Shared reading	Handwriting and speed sound lessons	Revisit Wider Curriculum	2:50 Celebration