

## Roche CP School

### PRIMARY PE & SPORTS PREMIUM STATEMENT 2020/21

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Accountability & Impact** - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport **participation and attainment**
- how the improvements will be **sustainable** in the future
- the percentage of pupils within their year 6 cohort for academic year 2020 to 2021 that can do each of the following:
  - swim competently, confidently, and proficiently over a distance of at least 25 metres
  - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
  - perform safe self-rescue in different water-based situations

Please complete the table below:

The total funding carried forward from academic year 2019/20	£4050
The total funding for the academic year 2020/21	£17,760
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	73%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	73%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	73%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Lead member of staff responsible including email address	Julie Campbell jcampbell@roche.cornwall.sch.uk	Lead Governor responsible	Martyn Smith msmith@roche.cornwall.sch.uk
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**Deadlines** – Schools should publish on their website all spend from the academic year 2019/20 that has been carried over by **31 March 2021**. End of year reporting needs to be published on your website by **31 July 2021**. School can submit a copy of your report to HWS TEAM [rob.harrison@cornwall.gov.uk](mailto:rob.harrison@cornwall.gov.uk) by the **9 July 2021** if they require any feedback before the Government deadline.

<b>Area of Focus &amp; Outcomes (Intent)</b>	<b>Actions (Implementation)</b> (Actions identified through self-review to improve the quality of provision)  complete / started / not yet started	<b>Funding</b> - Underspend 19/20: £4050 - Planned spend 20/21: <b>- Actual spend 2021:</b>	<b>Impact</b> -Impact on pupils <b>participation</b> -Impact on pupils <b>attainment</b> -Any additional impact -Whole School Improvement (Key Indicator 2)	<b>Future Actions &amp; Sustainability</b> -How will the improvements be sustained?  -What will you do next?
<p style="text-align: center;"><b>Curriculum Delivery</b></p> <p style="text-align: center;"><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p><b>Real PE / Jasmine</b> - purchased the “Real PE” Scheme in 2019 to support the delivery of PE in school and the professional development of staff through online &amp; face to face CPD. - <a href="https://www.createdevelopment.co.uk/">https://www.createdevelopment.co.uk/</a>            Email Gill Cameron - <a href="mailto:gc@createdevelopment.co.uk">gc@createdevelopment.co.uk</a></p> <p>(In 2020 subscription updated to include Real Gym and Real Dance)</p>	<p><b>Underspend:</b> TPAT New procurement offer = £1750 (to buy curriculum) = £495 (yearly all programmes prescription)</p>	<p><b>Participation:</b>            Real PE has ensured inclusion and the school has a consistent approach with a broad curriculum in place throughout school. Equipment ensures that we are meeting all statutory requirements for the PE curriculum. Due to the fact that we are now having PE lessons every day for 30 minutes, we offer a balanced, broad curriculum.</p> <p><b>HOME LEARNING DURING LOCKDOWN</b>  <b>All children (234) were given their own accounts in order to access Real PE at Home. Data shows that 72 accounts were continually active during the lockdown period.</b></p> <p><b>Attainment:</b>            Increase in physical literacy skills to be measured on TPAT monitoring and evaluation wheel. Teachers assess at the end of every Real PE unit using CDWheel at twice yearly (Nov and June) for TPAT data drop.</p> <p><b>Whole School Improvement:</b></p>	<p><b>Sustainability:</b>            Scheme of work developed for teacher and staff. Progression of pupil helps to ensures their enjoyment for sport, physical activity, so they are aware of the importance of an active lifestyle and physical literacy to be able to do it.</p> <p>In 2020 subscription was updated to include Real Gym and Real Dance. This now means we offer a balanced, broad PE curriculum incorporating fundamental skills.</p> <p><b>Next Steps:</b>            Continued CPD through Real PE and health, wellbeing and sport programme, using the assessment wheel and Real PE to narrow the attainment gap of physical education.</p>

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	<p>Source to Sea (walking and kayaking activity linked to topic in Year 4)</p>	<p>Coach     £416          Event     £1614  <b>Total =   £2030</b></p>	<p>Real PE and Jasmine is a holistically approach to Physical Literacy, Social and Emotional Wellbeing.</p> <p>PE lessons are now every day for 30 minutes. Real PE is broken down into 3 separate lessons: Warm up, Skills and Skills Application. There are then another 2 lessons consisting of a traditional sport and Fun Fitness Fridays.</p> <p><b>Participation</b>          All children (30) in Year 4 take part in adventure activity that encompasses long distance walking on Bodmin moor and kayaking from Lostwithiel to Fowey</p> <p><b>Attainment</b>          Cross-curricular activity linking physical activity with geography, map reading skills. Exposure to new activity and new skills.</p>	<p><b>Sustainability</b>          Cross curricular activities that add Cultural Capital. Develops and promotes personal health , stamina, resilience as well as fitness.</p> <p><b>Next Steps</b>          Due to the success of this year’s activities, this activity will be booked for next year.</p>
	<p><b>Equipment for Assessment Wheel -</b>          School has purchased new equipment to support the assessment and delivery of the curriculum.</p> <p>General Sports equipment          Footballs          Basketball stand and fittings          Skipping ropes and other small handheld equipment</p>	<p><b>£490.98</b>  <b>£181.35</b>  <b>£533.48</b>  <b>£50.97</b>  <b>Total = £1256.38</b></p> <p><b>£77.95 each x 7</b>  <b>Total = £545.65</b></p>	<p><b>Participation:</b>          The equipment allows pupils to not only develop physical literacy skills, but also helped response curriculum and health safety due to social distancing in lessons and ex – curricular activities.</p> <p><b>PLAYTIME</b>          Equipment was purchased to comply with government guidance. A whole school approach was adopted. Each class had a coloured bag with the same coloured equipment inside.</p> <p><b>Attainment:</b>          Assessment equipment allow reliability of assessment of physical literacy and enable each pupil to be engaged and active for longer.</p>	<p><b>Sustainability:</b>          Investment in equipment is vital to develop physical literacy across the school. It has a limited lifespan due to volume of use. As each class has their own bag and equipment, each class has full responsibility for their equipment.</p> <p><b>Next Steps:</b>          Review which equipment lasted the longest, which was enjoyed by students the most and enable staff to have an impact on learning – therefore allowing</p>

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	Coloured bags with coloured equipment for break times bubbles 1 per class		As each class has own equipment, more children able to participate in physical activity at break times. <b>Whole School Improvement:</b> All children within the school were able to use this equipment as it was equipment that facilitated structure and flow within lessons and impact assessment.	continued investment in the right equipment. Buy more equipment as and when.  Continue to purchase equipment per class for use at break times.
	<b>IT Equipment</b> Our school is investing in additional IT equipment to support the delivery of REAL PE and TPAT Monitoring Evaluation Wheel  10.2 Ipad with WiFi and Cellular 32GB x 4 Edu Cases (Protective cases for I pads)	£333 each x 4 = £1332  £19.99 each x 4 = £79.96 <b>TOTAL = 1411.96</b>	<b>Participation:</b> The additional IT equipment allowed all pupils & staff to access Real PE and our monitoring and evaluation tool at their fingertips – demo videos of physical literacy can be plays, paused and rewind for each pupil individually. <b>Attainment:</b> This equipment allows reliability of assessment of the physical literacy TPAT wheel and enable each pupil & teacher to be engaged in physical activity curriculum inside and out of school. <b>Whole School Improvement:</b> All children within the school are able to use this equipment as and when required and improves impact of assessment.	<b>Sustainability:</b> Investment in equipment is vital to develop physical literacy across the school. It has a limited lifespan due to volume of use. <b>Next Steps:</b> How can we develop the use of IT equipment more and integrate into sport and physical activity. Using applications to inspire development of physical literacy and physical activity through the use of tracking and gamification. Integrate across whole school to enable active classrooms in other lessons.
<b>Physical Activity, Health &amp; Wellbeing</b>  <i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i>	<b>Moki Bands + Reader</b> - Interactive Fitness trackers for measuring Physical Activity - to use within class project throughout the school day, increasing physical activity in non-PE curriculum time. - <a href="https://moki.health/collections/store">https://moki.health/collections/store</a>	<b>Spend 2020/21:</b> School Pack (120 Bands & 4 Readers) = £2,400 Ex Vat	<b>Participation:</b> Currently 30 children in Year 3 are piloting the Moki trackers. The rest of KS2 will have a class set each in September. It has been delayed till then due to each class having new computers in classroom in Summer 2.	<b>Sustainability:</b> Bands can be reused from year to year and are self-charging. <b>Next Steps:</b> Different activities/challenges can be set to create different data sets to be used across the school

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<p><i>(Key Indicator 1)</i></p>	<p>Bikeability bikes and helmets</p>	<p><b>£872.44</b></p>	<p>Increase physical activity within class or school, helping to monitor classes / school reaching minimum physical activity government guidelines in school.</p> <p><b>Attainment:</b> Increase in physical literacy skills to be measured on TPAT monitoring and evaluation wheel Data from Moki trackers shows the level of daily physical activity each child is participating in.</p> <p><b>Whole School Improvement:</b> To raise the awareness and importance of physical activity and its links to mental wellbeing across the school and to improve cross curricular use of physical activity.</p> <p><b>Participation:</b> Balance bikes and helmets purchased for Reception class.</p> <p><b>Attainment:</b> The balance bikes will enable Reception children to develop their movement incorporating balance and co-ordination as per the new EYFS 2021 curriculum</p> <p><b>Whole School Improvement:</b> Children will build on skills learnt as they progress through the school – Bikeability in Year 5 – bike and road safety.</p>	<p><b>Sustainability:</b> Bikes and helmets are stored in a safe, protective unit. Bikes and helmets regularly checked for wear and tear and replaced if necessary.</p> <p><b>Next steps:</b> Children will use skills taught outside of the school environment. School will continue to monitor the physical development of Reception children through the use of the balance bikes and provide opportunities to use the balance bikes.</p>
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	<p><b>Swimming – Year 4</b> <b>1 week intensive course – Summer 2</b></p>	<p><b>£45.50 x 30</b> <b>children = £1365</b></p>	<p><b>Participation:</b> Whole of Year 4 class participated in one week intensive swimming course.</p> <p>More children are meeting the national curriculum requirements for swimming and water safety. Top up lessons are allowing even more children to meet these requirements. 85% of Year 6 met the national curriculum requirements for The teachers will work together with two pool based coaches to ensure all staff involved are confident and secure in teaching swimming. Created by: Supported by: improve confidence in teaching swimming. swimming and water safety</p> <p><b>Attainment:</b> Children will have the opportunity to meet the national curriculum requirements. Teachers will work with qualified swimming staff. Children will improve confidence in swimming and water safety.</p> <p><b>Whole School Improvement:</b></p>	<p><b>Sustainability:</b> By Year 4 engaging in this intensive week course, the children now have the confidence to swim and participate in swimming activities over the summer holidays.</p> <p><b>Next steps:</b> An evaluation will take place to see if the children’s performance is enhanced by participating in an intensive course as opposed to a 1 day a week session ran over a half term.</p>
	<p><b>ACTIVE MILE SIGNAGE</b> <b>(Signs will be erected around school which state how far a child has travelled i.e. 100 metres or will direct children to carry out a certain activity i.e. 10 star jumps)</b></p>	<p><b>£300</b></p>	<p><b>Participation:</b> All children will complete an active mile activity 3 times weekly.</p> <p><b>Attainment:</b> Increase in physical literacy skills to be measured on TPAT monitoring and evaluation wheel Moki trackers will also be utilised. Data from Moki trackers shows the level of daily physical activity each child is participating in.</p>	<p><b>Sustainability:</b> Different activities will be introduced alongside running i.e. skipping, interval training. Challenges to be set up between classes.</p> <p><b>Next steps:</b></p>

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			<p><b>Whole School Improvement:</b> Children's energy levels will increase as will engagement with other pupils from their own class and other classes. Activity accessible to all age ranges.</p>	<p>Monitor and assess children's physical activity. Link with skills learnt through Real PE.</p>
<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p>	<p><b>EYFS PHYSICAL DEVELOPMENT</b> To promote physical development in EYFS in line with new EYFS Curriculum. New equipment: Development Trail Climbing A Frame Outdoor balance beams Crawling tunnel Construction balance planks and storage Play crates Wheelbarrow Steering post Chalkboards Wooden Easel - gross motor skills 30 x Waterproofs for children</p>	<p>£2300 £675 £101 £32 £125 £50 £90 £32 £94.45 £213 £400 <b>Total= £4112.45</b></p>	<p><b>Participation:</b> Physical activity is vital in children's all-round development. Gross and motor skills develop incrementally throughout early childhood. All children will have the opportunity to develop key movement skills using new equipment.</p> <p><b>Attainment:</b> Children will gain confidence in gross and motor skills through exploring. Gross motor skills provide the foundation for developing healthy bodies and social and mental wellbeing.</p> <p><b>Whole School Improvement:</b></p>	<p><b>Sustainability:</b> Equipment will be stored in a safe, protective environment. Equipment will be regularly checked and replaced if necessary.</p> <p><b>Next Steps:</b> More opportunities for children to develop physical literacy skills in line with new EYFS curriculum. Ensure links are made between EYFS curriculum and KS1 curriculum.</p>





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	<p><a href="https://www.sportsleaders.org/playmaker">https://www.sportsleaders.org/playmaker</a></p> <p>DUE TO COVID THIS DID NOT HAPPEN PUT BACK UNTIL SEPT 2021 DUE TO BUBBLES</p>		<p>Leaders work with younger age groups within the school community to help develop active play within break and lunch times.</p>	
<p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Limited collaboration with community clubs within the area due to Covid. However, we are working with those clubs to establish links for our children to progress through the summer months. Will maintain physical literacy through summer months</p> <p>(Street Dance club and dance projects due to resume in Aut 1 2021)</p>		<p><b>Participation:</b></p> <p><b>Attainment:</b></p> <p><b>Whole School Improvement:</b></p>	<p><b>Sustainability:</b> Future action: It is envisaged that in Aut 1 2021 a variety of after school clubs will be on offer for all children. These will include Street Dance. Other potential clubs will be Netball, Football, Boxing, Multi-skills and Cross-Country.</p> <p><b>Next steps:</b> Contact local community clubs to assess availability and options for after school clubs.</p>
<p><b>Workforce</b></p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p><b>(Key Indicator 3)</b></p>	<p>Truro and Penwith Academy Trust Health and Wellbeing and Sport Department has supported the school with self-review, statement compliance, tailored CPD opportunities and monitoring and evaluation.</p>	<p>£1000</p>	<p><b>Participation:</b> All Teachers' confidence and ability has increased by the introduction of REAL PE and the support given by TPAT through regular updates, resources and online training.</p> <p><b>Attainment:</b></p>	<p><b>Sustainability:</b> Teachers more confident to lead sessions and deliver REAL PE to a high standard.</p> <p><b>Next Steps:</b> Continue to work with teachers to develop them within PE and Physical Activity through CPD</p>

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	<p>Staff training for 9 teachers for Real Gym and Real Dance to be delivered through twilight sessions in Aut 1 2021</p>	<p>£845 each or discounted rate of £1600 for both Total = £1600</p>	<p>Teachers were able to access more online resources this year due to COVID, which is a new way of working for all.</p> <p><b>Whole School Improvement:</b> All Teachers have been able to access sessions to support the teaching of multi skills lessons – more confidence particularly amongst less experienced teachers.</p> <p><b>Participation: All teachers will attend twilight sessions for training purposes.</b></p> <p><b>Attainment:</b> Teachers shall be able to feel confident in delivering Real Gym and Real Dance alongside Real PE.</p> <p><b>Whole School Improvement:</b> We shall offer a broad and wide curriculum promoting physical literacy including gymnastic skills and dance skills. Children shall be able to see the link between skills learnt in Real PE and apply them in a different context i.e. gymnastics and dance.</p>	<p>from TPAT HSW team and other organisations.</p> <p><b>Sustainability:</b> Scheme of work developed for teacher and staff. Progression of pupil helps to ensures their enjoyment for sport, physical activity, so they are aware of the importance of an active lifestyle and physical literacy to be able to do it.</p> <p><b>Next steps:</b> Continued CPD through Real PE and health, wellbeing and sport programme, using the assessment wheel and Real PE to narrow the attainment gap of physical education.</p>
	<p><b>Total Planned Spend</b></p>	<p>£17, 587.18</p>		
	<p><b>Total Actual Spend</b></p>	<p>£10,064.47</p>		
	<p><b>Total Underspend</b></p>			