



Newsletter

11th June 2021

Special Mentions

- Reception:** Wow! What a great first week to our last term we have had in Reception. We have started our new topic 'The Seaside' and the children have been full of enthusiasm and passion for learning. We have enjoyed making sandcastles in the sandpit and seeing if we can make them really tall to link with our learning about length and height in maths. Harrison has had a fantastic attitude to his phonics this week and has worked really hard in his new group. Darcie has been a really kind friend this week and has been supportive to her friends when they have found something a bit tricky. Well done Reception keep up the great work!
- Year 1:** Year 1 had a visitor this week! Harry the Netherland dwarf rabbit came to visit us to help us with our science learning about mammals and our English writing, of how to look after a rabbit! He was extremely cute and we loved having him in the classroom. Reception also had a chance to have a cuddle and stroke and Harry was extremely well behaved. Then, randomly, Mrs Birch and Mrs Gardner caught a lizard out in the play area, which we spent some time looking at. Lucy then brought some stick insects in to visit us! Also, year 1 took home their plants that they have grown. We grew runner beans, sunflowers, radishes, beetroot, lettuce leaves and spinach! Everyone had something to take home. My special mention goes to Lucy, fantastic enthusiasm for our new topic on animals and for bringing in her pet stick insects, that Mrs. Gardner absolutely loved!
- Year 2:** Year 2 have begun their topic on Nurturing nurses, and they have really been interested in finding out about Florence Nightingale and how she improved hospitals in Scutari. There's still lots more to find out about. Special mentions go to: Lowen and Taylor for finding out facts about Florence Nightingale at home. Hollie and Paige for excellent listening and reasoning in maths. Well done to you all!
- Year 3:** A great start to the new term for all the children in Year 3. The adults in the classroom have all been impressed with their learning attitudes and behaviours this week. We have started learning Fractions in Maths and have started to read our new shared Reading book, The Firework Maker's Daughter. Special mentions this week go to Lola for fantastic reasoning and problem solving in Maths and improving her handwriting. Lola has come back to school with a positive learning attitude and this has been reflected in all her work this week. Special mention also to Jack who has worked really hard with his English this week and wrote some good sentences extending them with conjunctions. Jack is also a great team-player in PE and always encourages and supports anybody that he is working with. Great start to the new term, you two. Keep it up!
- Year 4:** A Special Mention to the whole class for their fantastic effort with geography this week. Year 4 have been to the first session of their Source to Sea topic and are having a great time on their trip out today.
- Year 5:** We've had a lovely first week back after half term - I can't believe that I only have you for another 6 weeks! This week, I'd like to congratulate Dylan for working well during some small group reading conferencing. Mrs Carlin was very impressed with what you did. I'd also like to give a Special Mention to Seb. Just recently, Seb's enthusiasm and confidence in maths has blossomed. This is, in part, due to how well he listens and that he asks for help when he is unsure - all great learning skills. Well done Seb! Finally, I'd like to say a big well done to Jacob W. Jacob always works hard and is a great role model to his peers, no matter what else is going on. Keep it up Jacob!
- Year 6:** It has been a great week in Year 6. The class has settled back after half term brilliantly. They greatly enjoyed creating their working lighthouses, which were a combined Computing and DT project and which are now displayed around the classroom. Year 6 have also been getting into the swing of the Euros and will be waiting over the next few weeks to discover who will hold the winning team! We are all very excited about our trip to Porthpean next week and are looking forward to getting wet! Our Special Mentions, are for Ngaire for her super writing, based on her diary entry. She created atmosphere and used contextual words that made it sound like it was written during WW2. Also, special mentions to Rory and Ollie S for making a fantastic automated lighthouse as part of our DT project. It also looked really authentic!

Arithmetic Progress

The following children have made the most progress in Arithmetic in Summer 1:

Year 1	Josie M
Year 2	Paige
Year 3	Daisy
Year 4	Ruan
Year 5	Brooke T
Year 6	Emilie

Well done to you all.

Breakfast Club Special Mentions

Special Breakfast Club mentions to Esme (Year 5) and Charlotte (Year 3).

Esme and Charlotte are regular helpers in the morning. They collect empty cereal bowls, make sure the tables are clean and guide the younger children.

Well done girls – your help is appreciated!



Data Collection Forms Reception Class to Year 5 only

A data collection pack will be given to your child **on Monday** with forms to complete and give back to the school. These forms cover the academic year 2021-2022.

Included in the pack:

- Data Collection Sheet. Please confirm the information on this sheet is correct or change it if it is out of date. It is very important to please **sign on the back of the page**.
- After School Collection. Please add the names of all the people who can collect your child at the end of the day.
- Home School Agreement. Please sign this sheet where applicable.
- Medical Information. Please complete this form if appropriate.
- Medicine form. Please only complete this form if your child has medication kept in school ie an asthma pump. If your child does not have medication in school, please keep this form.
- Image Consent. Please circle all that apply for this sheet.
- School dog sheet. There is a tick section on the back section of this page.
- ICT form. Please read and sign this form.
- Walks Around Roche Village. This form is so your child can be involved in walks around the village. Occasionally there may be a trip to Roche Rock or similar. We will always inform you before this happens.

*****Please complete the forms and return in the original envelope to your child's classroom no later than 25th June. Please DO NOT hand them into the office*****



School Trips

School Trips are now going ahead and all voluntary contributions and consent forms will be put on Parent Pay for parents/carers to complete.

Please make sure if your child's class is going on a trip, these consent forms are completed.

Thank you for your co-operation.



Summer Weather

As the summer weather approaches, please make sure your child has sunscreen applied before they come to school and then labelled sunscreen bought to school so the cream can be topped up by your child during the day.

Please also supply your child with a suitable sun hat for outside play.

Their school water bottle (**containing water only**) also needs to be in school each day to keep your child hydrated.



Kitchen Roll Tubes

Year 1 are going to be involved in a very special craft project and need kitchen roll tubes (not toilet roll tubes please).

If you have any in your recycling or have used up your kitchen roll, please bring the tubes to the office. We need quite a few so get collecting!

Many thanks in advanced from Mrs Gardner.

Tilly's Diary

It's so lovely to be back at school after half term. I hope you had a great week. The school class photographs arrived today and as you know, I can't resist a box! As soon as Mrs Batten had emptied it, I ventured in for a little rest. Large boxes and bubble wrap are my favourite things! I'm looking forward to hearing about your class trips. Year 5 are going surfing! What fun they will have! See you soon! Love Tilly x



PLEASE MAKE SURE ALL ITEMS OF YOUR CHILDREN'S CLOTHING THEY WEAR TO SCHOOL IS LABELLED WITH THEIR NAME!

Online Safety

Starting a conversation about online safety

It can be difficult to know how to start talking to your child about what they're doing online or who they might be speaking to. But talking regularly, like you would about their day at school, will help your child feel relaxed and mean that when they do have any worries, they're more likely to come and speak to you. It can help to:

- reassure them that you're interested in their life, offline and online. Recognise that they'll be using the internet to research homework as well talking to their friends.
- ask your child to show you what they enjoy doing online or apps they're using so you can understand them.
- be positive but also open about anything you're worried about. You could say "I think this site's really good" or "I'm a little worried about things I've seen here."
- ask them if they're worried about anything, and let them know they can come to you.
- ask them about their friends online and how they know they are who they say they are.
- listen for the reasons why your child wants to use apps or site you don't think are suitable, so you can talk about these together.
- ask your child what they think's okay for children of different ages so they feel involved in the decision making.

Worried about a child?

If you're worried about something a child or young person may have experienced online, you can contact the NSPCC helpline for free support and advice. Call us on [0808 800 5000](tel:08088005000) or [contact us online](#).

Children can contact [Childline](#) any time to get support themselves.

Primary Care Domestic Abuse and Sexual Violence Service



We are delighted to have been awarded the two-year Primary Care Domestic Abuse and Sexual Violence Service under the Cornwall and Isles of Scilly [Safer Futures](#) services which is delivered by [First Light](#) in partnership with Barnardo's.

The project is crucial to delivering the improvements identified through Domestic Homicide Reviews (DHRs). The Primary Care Networks will have access to designated Primary Care Support Coordinators (PCSCs) who will provide training, support, advice and signposting.



The PCSCs will provide face to face support to all GP surgeries throughout Cornwall and Isles of Scilly with help, support and advice available online or by phone directly to their designated PCSC, in addition to this the practice will also have access to the Safer Futures helpline 0300 777 3 777.

Mel Francis

Safer Futures Service Manager and Primary Care Domestic Abuse Project Lead

Further contact information will follow shortly, if you have any questions or queries related to the project in the meantime please email:

primarycaresupport@firstlight.org.uk



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