

Key: T = Topic SA = Stand-alone						
YEAR 3 CURRICULUM 2020/21	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Animalmania	Set in Stone	Mighty Metals	Scrumdiddlyumptious	Rampaging Romans	Going out with a Bang!
Launch	Book – Meerkat Mail and meeting character Sunny	Immerse in Stone Age Day (outside)	Discover Iron Man/letter from Police	What’s in the box? (Guess topic)	Children’s Roman names	Carousel of activities (reading in dark with glow sticks, investigating with torches etc)
Leap	Trip to Screech Owl Sanctuary	Trip to Wheal Martyn	Sculpture	Trip to Eden Project (Chocolate and Maya workshop)	Making Roman shields (Home project)	Shadow Experiment
Landing	Clay tortoises	Large Scale Cave Painting	Trip to Castle an Dinas	Persuading other class to buy choc	Roman Day (carousel of activities)	Making puppets and performing puppet show
Key Texts	Meerkat Mail Esio Trot Funny Bones	Stone Age Boy How to Wash a Woolly Mammoth Stig of the Dump The Wild Way Home?	The Iron Man A non-fiction book?	Charlie and the Chocolate Factory The Chocolate Tree	Escape to Pompeii Krinklekrax	The Firework Maker’s Daughter
English (For more coverage detail see our yearly English plan.)	<ul style="list-style-type: none"> • Character description • Letter from main character • Letter to USA 	<ul style="list-style-type: none"> • Setting description • Narrative • Instructions 	<ul style="list-style-type: none"> • Recount • Narrative (from point of view of character) • Persuasion letter 	<ul style="list-style-type: none"> • Diary entry • Setting description • Advert/persuasive 	<ul style="list-style-type: none"> • Setting Description • Narrative (character point of view) 	<ul style="list-style-type: none"> • Narrative • Diary entry • Playscripts

Maths (For more detail see our school Maths Policy.)	(Recovery curriculum) Number + Place Value	Addition + Subtraction	Multiplication + Division	Multiplication + Division Fractions	Fractions	Measurement, Shape and Statistics
Science	Animals (including Humans) (T) How do humans stay healthy? (T) Which bones offer support, movement, protection?	Rocks (T) Why don't all rocks look the same? Which material would be the best to build a skate ramp?	Forces and Magnets (T) Which surface has the most friction? (toy car) Which metals are magnetic?		Plants (SA) Enquiry question Soils (SA) Enquiry questions Is the soil at school different to soil in St Austell?	Light (T) Enquiry question
Geography	T – Deserts Hemispheres, Tropics (T) Can a meerkat live in the North Pole?	T – Stone Age settlements		T – South America	T- Pompeii	T - Asia
History		T – 1 Changes in Britain from Stone Age to the Iron Age (FOCUS ON STONE AGE)	T – 1 Changes in Britain from Stone Age to the Iron Age (FOCUS ON IRON AGE)	T – 9 The Mayans (A non-European society that provides contrasts with British history – one study chosen)	T – 2 The Roman Empire and its impact on Britain	
Art	Clay Tortoises	(T) Study of cave painting	(T) Compare 2 artists – Gormley and Giacometti (T) What is a sculpture? Design, make and evaluate own	(T) Compare 2 artists – Warhol and Lichtenstien Design, make and evaluate chocolate bar wrapper (T) Taste test, design and make own chocolate bar	Mosaic tiles	Art linked to Firework Makers Daughter

			Giacometti sculpture			
DT				T – making chocolate 1, 4,(ingredients) 5, 6,	T – Roman shields (homework project) T – Sewing (Roman purse) 1,2, 4,5, 6,	T- making puppets 3,4 (construction materials, textiles), 5, 6
RE	Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?	Has Christmas lost its true meaning?	Could Jesus really heal people? Were these miracles or is there some other explanation?	What is “good” about Good Friday?	How can Brahman be everywhere in everything?, ,	Would visiting the River Ganges feel special to a non Hindu?
MFL			(SA) Introduction to Spain Greetings	(SA) Numbers/Age	(SA) Colours	(SA) I like/don’t like
PSHE (CIOS curriculum)	Physical Activity Teamwork Skills	Everyday Feelings The internet and everyday life Turn Off Let’s Play	World of Work Spending Money	Expressing Feelings Strategies to support wellbeing	Road Safety	Sun safety
PSHE (GO Givers)	Rules Vote for the Go Givers Discrimination	Resilience More than One Friend	Martin Luther King Rights and Responsibilities	Respect Family Life	Climate Change Plastic Pollution	Stereotypes My Community
PE Real PE	(SA) REAL PE: Personal Cog. Skills = Co-ordination + Static Balance	(SA) REAL PE : Social Cog. Skills = Dynamic Balance to agility + Static Balance	(SA) REAL PE: Cognitive Cog. Skills = Dynamic Balance + Coordination	(SA) REAL PE: Creative Cog. Skills = Coordination + Counter Balance	(SA) REAL PE: Physical Cog. Skills = Agility + Static Balance	(SA) REAL PE: Health and Fitness Cog Skills = Agility + Static Balance

TRADITIONAL PE	Athletics	Football (Ball/Invasion)	Gymnastics T- Forces in motion	Hockey (Ball/Invasion)	Dance	Cricket/Rounders
MUSIC	Topic related Camille Saint- Saens			Topic related Samba (South American music)		
COMPUTING	(SA) E-Safety Unit					