

# Whole School Art Curriculum Plan 2020/21

## EYFS Expressive Arts + Design

**ELG 16 = Exploring and using Media and Materials** Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

**ELG 17 = Being Imaginative** Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS Coverage</b>	Knowledge:	T= All about me Self-portraits with mirrors  SA= Self-service paint	T= Festivals and celebrations Create firework pictures Christmas craft	T= Toys Observational drawings of old toys	T=People who help us Paint and create pictures using bright yellow paint and fabric  SA= observational drawings on spring flowers	T= Minibeasts Create a new shade for our own Minibeasts. Observational drawings.	T= The Seaside
	Skills:	Pencils Crayons	Chalks	Watercolours Mixing colours	Collage materials Painting Using colours for a particular purpose	Mixing colours Painting	Use a variety of tools and techniques

## KS1 NC Objectives:

- Pupils should be taught:
1. To use a range of materials creatively to design and make products
  2. To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

		<p>3. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p>4. About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p>					
		<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 1 Coverage</b>	Knowledge:		<p>T- The Arctic To investigate colours and colourful Arctic landscapes. To explore the Aurora Borealis (Northern Lights). To explore Inuit sculptures and prints.</p>	<p>T- Grace Darling Looking at how different artists represent the sea. Draw conclusions about the techniques they have used. How does the way they have painted it make you feel? Explore the relationship between mood and colour.</p>	<p>T – The potting shed Draw pictures of plants from imagination and life. ☑ Make 3D sculptures using natural and other materials.</p>	<p>T – brilliant bodies Observation drawing of mini beasts Make clay models of mini beasts to include in the sensory trail • Skills in joining clay • Work collaboratively to create a large 3D sculpture of a mini beast</p>	
	Skills:		<p>3.using colour, pattern, texture, line, shape, form and space. 4. Inuit art in the Arctic 1. Using shaving foam and paint to create</p>	<p>2. Painting 3. Colour, texture, 4. Local Cornish artists</p>	1, 2, 3	<p>Skills using graphite and oil pastels 1,2, 3</p>	
<b>Year 2 Coverage</b>	Knowledge:	SA Paul Klee vs ? <b>4</b>		<p>T= Marvellous Maps 4- craft makers 5 – links to maps</p>		<p>T = Beatrix Potter (observation drawings of plants)</p>	
	Skills:	1 2 3		1 2 3		<b>2 3 4</b>	

<b>KS2 NC Objectives:</b>		Pupils should be taught:					
		<ol style="list-style-type: none"> <li>To create sketch books to record their observations and use them to review and revisit ideas</li> <li>To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</li> <li>About great artists, architects and designers in history.</li> </ol>					
		<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 3 Coverage</b>	Knowledge:		T – Cave painting	T- 3 Great artists – Gormley and Giacometti	T – 3 Great artists – Warhol and Lichtenstein		
	Skills:	T – 2 Making clay tortoises)	1 + 2 Cave painting	1 + 2 Making Giacometti sculptures	1 + 2 Making chocolate bar wrapper	Mosaic tiles 3,4	Art linked to Firework Maker’s Daughter
<b>Year 4 Coverage</b>	Knowledge:		T = Dragons 3 (Great artist ?)			T = Explorers	T = Explorers
	Skills:		1+2 (??)			1 (Explorer’s scientific sketchbook)	1+2 (Printing - Clay Tiles)
<b>Year 5 Coverage</b>	Knowledge:	T = Burgers Andy Warhol style pictures?	T = WW2 3 (Great artist: Henry Moore and Barbara Hepworth)	T = Ancient Greeks	T = Space 3 (Great artist: Van Gough and Jackson Pollock)		
	Skills:	Printing?	1, 2 (drawing with charcoal and chalk)	2 (drawing)	1, 2 (paint, pastels)		
<b>Year 6 Coverage</b>	Knowledge:		T= Evolution and Inheritance		T= lighthouses 3 = (Great artist = Turner)	T= Egyptians (to be developed in planning meeting)	
	Skills:		1 + 2 = sketching with pencils and charcoal.		1 + 2= painting with water colours	To be developed in planning meeting	