

<b>Key:</b> T = Topic SA = Stand-a-lone						
YEAR R CURRICULUM 2020/21	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	<b>All about me</b> How am I special?	<b>Festivals and Celebrations</b> Why do we celebrate special times?	<b>Toys</b> Why do old toys not light up and make noises?	<b>People who help us</b> What if I need help?	<b>Minibeasts</b> Why are insects helpful for our garden?	<b>The Seaside</b> How do we adapt our behaviour and clothing to suit the different seasons?
<b>Launch</b>	Bring in baby photos	Birthday party role play	Bring in favourite toys from home	Fire station role play	Marks Ark	
<b>Leap</b>		Hinduism and Diwali Workshop	Look at old toys	Visit from a Police Officer		
<b>Landing</b>	Self-portrait display	Perform our Christmas play	Make our own toy creation	A walk to the Vets	Trip to Newquay Zoo	Trip to the beach
<b>Key Texts</b>	Harry and the Dinosaurs go to School Owl Babies Starting School From Head to Toe I am too absolutely small for school	Room on the Broom Dipal's Diwali Sparks in the Sky Spot's First Christmas The Jolly Christmas Postman	Kipper's Toybox Where's my Teddy? Dogger The Old Toy Room The Teddy Robber	Police Officers, Fire Fighters, Lifeboat Crew, Ambulance and Air Ambulance Crew Charlie and the Firefighter The Zoo Vet	Non-fiction books about Minibeasts The Very Hungry Caterpillar Norman the slug with the silly shell Aaaargghh Spider! Super worm What the Ladybird Heard The Bad-Tempered Ladybird	Non-fiction books about the seaside and under the sea Rainbow fish The Commotion in the Ocean Tiddler The Snail and the Whale Sally and the Limpet At the beach

<b>English</b> <b>Read Write Inc.</b> <b>Summer=</b> see EYFS English plan.	Writing opportunities= Write labels for portraits, recognising and writing name, sometimes give meaning to marks, large scale mark making.	Writing opportunities= Writing letters to father Christmas, gives meaning to marks made, write parting invitations, cards, present tags (initial sounds/simple words).	Writing opportunities= Create labels for toy creations, matching and sorting toys to the correct initial sound.	Writing opportunities= Writing. Messages in the fire station role play area, lists and labelling- doctors bag, fire engine, uniform, equipment.	Writing opportunities= Use phonics knowledge to write captions and labels for minibeasts, minibeast homes, lifecycles.	Writing opportunities= Writing postcards, recount trip to the beach, posters about being safe at the beach.
<b>Maths</b> (For more detail see our EYFS Maths Policy.)	Place Value	Place Value, Addition + Subtraction	Place Value, Addition + Subtraction	Place Value, Addition + Subtraction	Multiplication + Division, Shape Space and Measure	Shape Space and Measure
<b>Science</b>	T= Comparing myself to when I was a baby Where do I live? SA= Handwashing routines	T= Different festivals and Celebrations- Diwali and Hinduism. SA= Observe effects of physical activity on our bodies.	T= Difference between old and new toys	T= Who helps us at home/school? Visits from people who help us. Walk around village looking at immediate environment.	T= Why are insects helpful? Life cycles Healthy lifestyle- caterpillar fruit kebabs.	T= Comparing summer to other seasons.
<b>Geography</b>	T= Looking at our local setting: home and school on google earth.	SA= Show care and concern for our environment. Talk about litter/ recycling. What can we do in our classroom?		SA= Talk about growth and new life in the spring.	T= Minibeasts hunt, life cycles and change.	T= Looking at the changes in our environment Comparing coasts.  SA= Sea pollution
<b>History</b>	T= Looking at baby photos Bring in family photos	T= Different celebrations/traditions.	T= Look at old toys our grandparents might have played with	T= Different occupations and ways of life.	T= Changes over time- Lifecycles (tadpoles/caterpillars)	T= Look back at changes in the environment around us (old photos)

<b>Art</b>	T= Self-portraits with mirrors SA= Self-service paint	T= Create firework pictures Christmas craft	T= Observational drawings of old toys	T= Paint and create pictures using bright yellow paint and fabric  SA= observational drawings on spring flowers	T= Create a new shade for our own Minibeasts. Observational drawings.	T= Create own pictures of the sea.
<b>DT</b>	T= Moulding facial features with playdough  SA= scissor skills  SA= deconstructed role play	T= Making Christmas decorations	T= Design and make our own toys	T= Design our own emergency vehicles Create training assault course for emergency workers.	T=Mixing colours to create a new shade for own Minibeasts. Painting caterpillars and butterflies with fruit.	T= Salt dough fish.
<b>PE</b> Real PE	Unit 1 REAL PE I can work on simple tasks my myself I can follow instructions <b>Coordination and footwork</b> <b>One leg static balance</b>	Unit 2 REAL PE I can work sensibly with other, taking turns and sharing <b>Jumping and landing</b> <b>Seated balance</b>	Unit 3 REAL PE I can understand and follow simple rules I can name some things I am good at <b>Balance on a line</b> <b>Static stance balance</b>	Unit 4 REAL PE I can explore and describe different movements <b>Ball skills</b> <b>Counterbalance with a partner</b>	Unit 5 REAL PE I can perform a single skill or movement with some control I can move confidently in a range of ways <b>Sending and receiving</b> <b>Reaction/response</b>	Unit 6 REAL PE I know why exercise is important for good health. <b>Ball chasing</b> <b>Floor work</b>
<b>MUSIC</b>	T= Sing songs about ourselves SA= Explore different instruments	T= Christmas singing at our performance	T= Use instruments to make the noises of different toys Listen to Mozart's Toy Symphony- how does it make you feel?		SA= Talk about our favourite songs/music.	SA= Make up our own songs
<b>COMPUTING</b>	SA= Using a CD player Mark making on the IWB	SA= Playing games on the IWB	T= Using iPad to take photos of our	T= Typing on old keyboards/computers	IWB games Drawing on IWB	IWB games Drawing on IWB

			new toy creation	in role play area	Using iPads independently to take photos/video	Using iPads independently to take photos/video
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