

Key:

T = Topic SA = Stand-a-lone

YEAR 6 CURRICULUM 2019/20	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 Mini topic	Summer 1/ 2
Topic	Egyptians	Mary Anning/ Classification/ Evolution	Lighthouses (Electricity)	Lighthouses (Light)	Local history / geography Wheal Martyn? Goss Moor? Fishing?)	SATs Our bodies and keeping healthy London Y6 production
Launch	Visit Truro Museum	Science dome?	Lighthouse keeper film			Visitors to give talk
Leap	1x super learning day (DT Day) Artefact box	Visit to Lyme Regis	DT project (Making lighthouses)	Visit to the Lighthouse		Local survey
Landing	Outside Egyptian dance		Presentation of lighthouses to lighthouse attendants	Presentation of lighthouses to lighthouse attendants		Exercise video / healthy living DVD
Key Texts	Secrets of the Sun King Pyramids non-fiction text	Lightning Mary Non-Fiction text about Darwin	Letters from lighthouse.	How a lighthouse works Letters from a lighthouse		Pig Heart Boy Text TBC
English (For more coverage, detail see our yearly English plan.)	<ul style="list-style-type: none"> • Setting description • Discussion 	<ul style="list-style-type: none"> • Biography • Formal letter • Informal letter • 	<ul style="list-style-type: none"> • Narrative • Explanation 	*Non-chron report *Diary entry		*Story as character *Discussion text *Non chronological report *Persuasive letter(to council)
Maths	<u>Autumn 1: Claire Number and Place Value</u>	<u>Autumn 2: Claire Multiplication and division (factors, common factors,</u>	<u>Spring 1: Claire Multiplication and division (formal methods,</u>	<u>Spring 2: Claire measurement</u>	<u>Summer 1: Claire SATs revision</u>	Maths work link to topic work.

(For more detail see our school Maths Policy.)	<p>read, write, order and compare numbers and determine the values of each digit including solving problems Addition and subtraction</p> <p><u>Autumn 1: Heidi</u> <u>Number and Place Value</u> Rounding Negative numbers including solving problems</p>	<p>multiples, square/ cube numbers, prime numbers, prime factors) <u>Autumn 2: Heidi</u> Fractions with common factors and multiples Equivalent fractions</p>	<p>estimation, problem solving including those involving measures) <u>Spring 1: Heidi</u> Compare and order fractions Add and subtract fractions Multiplying fractions Dividing fractions</p>	<p><u>Spring 2: Heidi</u> FDP Shape Position Angles</p>	<p><u>Summer 1: Heidi</u> Algebra Circles</p>	
Science		<p>Classification/ Evolution/ Inheritance</p> <p>(T)</p>	<p>Electricity</p> <p>T) Can the outcome of a circuit be changed? How can you prove this?</p>	<p>How we see / Light</p> <p>(T) Can you explain the Science in the picture? How can you prove this?</p>		<p>Animals including humans</p> <p>(T)</p>
Geography				<p>(T) the position and significance of latitude and the Prime/Greenwich Meridian and time zones (including day and night) (link to shipping)</p>	<p>Geographical skills and fieldwork: Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>Human and physical geography: Describe and understand key aspects of human</p>	

					geography, including the distribution of natural resources including energy, food, minerals and water.	
History	I know about the achievements of the earliest civilisations – an overview of where and when the first civilizations appeared and an in-depth study of Ancient Egypt.				Local history	
Art	SO- How can draw in the style of Pablo Picasso?	(T) What techniques can we use to create sketches of fossils? (collected from Lyme Regis)		(T)- How can we paint in the style of JMW Turner?		
DT	(T) How can we create a mechanism that will lift a block?		(T) How can I design and create a product which is both functional and has aesthetic qualities? (lighthouse)			Researching/ designing and making a pizza.

RE Discovery RE	(SA) How far would a Sikh go for his/her religion?	(SA) How significant is it that Mary was Jesus' mother?	(SA) Are Sikh stories important today?	(SA) Is Christianity still a strong religion 2000 years after Jesus was on Earth?	(SA) What is the best way for a Christian to show commitment to God?	(SA) What is the best way for a Sikh to show commitment to God?
PSHE CIOS Curriculum	(SA) Relationships Different types of families Healthy/ harmful relationships	(SA) Social Media	(SA) Living in the Wider World Spending Decisions Exploring risk in relation to gambling	(SA) Relationships/ Health Online friendships and keeping safe. Share aware 1- Alex Skills for using the internet safely. Share aware 2- Lucy	(SA) Relationships Keeping your body safe 1 Consent- keeping your body safe 2	(SA) Living in the wider world Changing Schools
LANGUAGES		(SA) Asking and answering questions about where you live.		(T)- asking and answering questions about the weather.		(T) Asking and answering questions about your favourite sports.
BRITISH VALUES Go Givers	(SA)Discrimination Democracy	(T)Inspirational women Mary Anning Harriet Tubman Jane Goodall	(T) The Earth is in our hands.	(T)Sea Safety	(T)Preventing Infectious Diseases (SA) Tolerance	Drugs, Alcohol and the Law What's a charity?
PE Real PE	(SA) REAL PE: Personal Cog. Skills = Co-ordination (sending and receiving) (SA) Traditional PE = Athletics	(SA) REAL PE : Social Cog. Skills =dynamic and counter balance)	(SA) REAL PE: Cognitive Cog. Skills =Coordination (ball skills), Agility (reaction/ response)	(SA) REAL PE Creative Development Skills= static balance (seated and floor work)	(SA) REAL PE Physical Development Skills= dynamic balance to agility (jumping and landing) Static balance (one leg)	(SA) REAL PE Health and Fitness Skills= static balance (stance) Coordination (footwork)

MUSIC	(T) How can we use musical elements to improve our performance? (Egyptian song, performed outside)			(T) How can we sing in the style of shanty singers?		(T) How can we create, notate and play rhythms to accompany a song?
COMPUTING		(T) understanding how computer networks can be useful (sending emails to parents about trip and on school website)	(T) How can we design and create programs that accomplish a specific goal? (automated flashing lights on a lighthouse)	(SA) Internet Safety		