

PRIMARY PE & SPORTS PREMIUM STATEMENT Roche 19/20

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2019/20	£ 18,080
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Jeremy Walden	Lead Governor responsible	John Burnett
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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<p align="center">Area of Focus & Outcomes</p>	<p align="center">Actions <small>(Actions identified through self-review to improve the quality of provision)</small></p>	<p align="center">Funding -Planned spend -Actual spend</p>	<p align="center">Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p align="center">Future Actions & Sustainability -How will the improvements be sustained -What will you do next</p>
<p>Improvement of the curriculum for PE to include greater focus on the development of personal qualities of resilience, hard work, stamina and confidence</p>	<ul style="list-style-type: none"> School has decided to use REAL PE curriculum for 2019/20 Staff training for all teachers in delivering the new curriculum Staff training in assessment of progress in PE Purchase the resources required to deliver the new curriculum 	<p>£1995 purchase of resource</p> <p>Staff training for all staff on three occasions £1000</p> <p>Associated resourcing £500</p>	<p>participation All children will participate in the same curriculum that will have consistency of approach throughout school</p> <p>Attainment Impacts on pupils attainment and development of agility, balance and coordination, healthy competition and cooperative learning</p> <p>Additional impact Impacts on children's development of stamina, resilience, confidence and well being in line with school's curriculum focus for 2019/20</p>	<p>School's PE leader will quality assure provision at regular points in the year.</p> <p>Further staff development will be identified where necessary</p> <p>SLT will analyse assessment outcomes for Real PE</p>

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	<p>Diversifying existing sports offer to encourage greater participation e.g girls football, dodgeball and badminton clubs</p> <p>Activity based extracurricular activities that add Cultural Capital and develop personal health , stamina, resilience as well as fitness. Dance activities</p> <p>Membership of MCSN in order to broaden access to a variety of sports eg. beach games, inclusion games, grass track bike racing, mountain biking.</p>	<p>Football clubs £20 x 39 weeks £780</p> <p>Dance activities led by Grace Murdoch School based £1125</p> <p>Performance based dance £800</p> <p>Source to Sea activity £1200</p> <p>Dodgeball club £390</p> <p>Badminton club £390</p> <p>MCSN membership £1040</p>	<p>Football School has established a girl's football club to run throughout the year enabling children to take part in weekly activity and Girl's football competitions. School has established football club for</p> <p>Dance All children (150) in those classes take part in dance that focuses on core strength and balance as well as the performance aspects. This culminates in a dance show where learning is shared with parents and carers. The Year 3 project (30) involves children in the development of a dance for a special performance linked with other schools.</p> <p>Source to sea All children (30) take part in adventure activity that encompasses long distance walking on Bodmin moor and kayaking from Lostwithiel to Fowey on the River Fowey.</p> <p>Dodgeball Following the success of school's involvement in level 2 Dodgeball competition the children asked for a dodgeball club (20) to be established. This will enable children to play dodgeball but also lead their own club</p> <p>Inclusion games</p>	
<p>Diverse & Inclusive</p>	<p>School will continue to engage with SEN Inclusion Games, Project ability and working with parents looking to set up a Rebound Therapy club at Brannel School.</p>	<p>2 staff members to accompany team and provide</p>	<p>2018-19 14 SEND children were able to take part in two Inclusion games. Their support staff were able to</p>	<p>School is committed to inclusion and ensuring that children can always have</p>

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<p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p style="text-align: center;">(Key Indicator 4)</p>	<p>Children who do not always participate in after school activities are targeted for additional curriculum activities as described above and additional in/out of school one off activities such as:</p> <ul style="list-style-type: none"> • Mountain bike riding at Lanhydrock estate. • Working with Cornwall Outdoors to walk on Bodmin Moor to identify the source of the River Fowey • Working with Cornwall Outdoors to kayak from Lostwithiel to Fowey on the River Fowey • School will organise for children to go sailing 	<p>transport for two events £400</p> <p>Mountain biking £250</p> <p>Sailing tuition plus transport for 30 children £500</p>	<p>attend with them. school will expect to replicate this for 2019-20.</p> <p>The additional activities are a feature of the curriculum again for 2019-20 and will engage up to 90 children over the three sporting areas.</p>	<p>access to the Inclusion games.</p> <p>The three activities are sustainable and school will look for further opportunity to diversify its offer and engage children</p>
<p style="text-align: center;">Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p style="text-align: center;">(Key Indicator 5)</p>	<p>School participates in range of competitions throughout the year within Level 1,2,3 School Games including: Level 2:</p> <ul style="list-style-type: none"> • SG Rugby league • SG Grass Track Cycling • SG Sports Hall Athletics • SG Tri golf • SG Swimming • Cornwall Beach Games • The Clay's area football competition • The Brannel School Snell cup competition • The Cottonwood Cup Mountain bike competition • The Clays area school's swimming gala • Poltair school Key stage 1 football tournament • Key stage 1 and 2 Multiskills competition • Newquay schools indoor athletics competition 	<p>School provides transport to events with its minibus plus at least two staff members. Each event has an associated cost. Depending on how many events cost £2500 to cover all</p>	<p>Competition data for 2017/18 year</p> <p>Level 1 competition participation Autumn - 120 Spring - 180 Summer -208</p> <p>Level 2 competition participation Autumn - 43 Spring - 123</p> <p>Level 3 competition Summer - 8</p>	<p>Sustainable as part of MCSN</p>

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	<ul style="list-style-type: none"> Clays area 'Quick Cricket' competition Clays area Hockey competition <p>Level 1 in school competition:</p> <ul style="list-style-type: none"> tag rugby athletics football cricket Dodgeball Sports Day Cardio Wall 			
<p style="text-align: center;">Leadership, Coaching & Volunteering</p> <p style="text-align: center;"><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Creating Sports leaders is a high priority for the school to work across a number of areas, bought into the Sports Leaders UK Play Makers leadership program. This program sees pupils progress through 7 hours of training with the goal of leading their own clubs. Built into this will be a reward and recognition programme.</p>	<p>Training and staff leadership £500</p>	<p>Children leading clubs - 30 Sports leaders planned for 2019-20</p>	<p>to be established</p>
<p style="text-align: center;">Community Collaboration</p> <p style="text-align: center;"><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>School has children who outside of school participate in a range of additional sports with local clubs, this year the school will focus more on establishing better links with these clubs:</p> <ul style="list-style-type: none"> St Stephens football St Dennis Football Biscovey football Foxhole Football Par football Roche Cricket Club Plymouth Argyle Football Club Newquay athletics club St Austell athletics club St Austell boxing club Street dance club Horse Riding clubs BMXing 	<p>This usually involves transport and staffing costs for children to attend club or competitions organised by these clubs organised activities £400</p>	<p>This is an area for further development</p>	

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<p>Workforce <i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	As described above; all teachers receiving training for REAL PE in autumn term 2019			
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