



# Newsletter

Friday 16th May



## Headteacher Awards

### Friday 9th May

#### Reception

Hope, for always listening to instructions and for beautiful handwriting in phonics. Clara for incredible Independent Writing and always being helpful and kind.

#### Year 1

Well done Keeley for always following our rules for life and being really helpful in class. Grayson has been trying really hard in phonics, sounding out our words with increasing accuracy.

#### Year 2

This weeks award goes to the whole class. Year 2 went on a trip to the steam train at Bodmin and Wenford Railway. Their behaviour was great, they were enthusiastic and loved looking at a real working steam engine and then riding on the train.

They impressed everyone when we did two minutes silence on the steam train in remembrance for VE day.

Well done everyone!

#### Year 3

Well done to Seth who has been trying really hard to improve his handwriting and during a Handwriting session he formed all his letters correctly. Lexi c and Mason had a great week in English when writing an explanation text.

Mason used sophisticated vocabulary in his sentences and worked hard in all English lessons.

Lexi C was focussed and worked really hard following the structure of an explanation text. Well done both! Please keep it up when writing your independent piece.

#### Year 4

Well done Marlena for giving 110% in handwriting, innovating a fantastic portal story and progressing in her times tables.

Mia C has had a brilliant attitude in her reading comprehension and thoughtful in her reflection on her writing.

#### Year 5

Well done to Logan for settling into his new class so quickly and already being a valuable team member.

Thank you to Roxette for sharing her spectacular artwork with the whole class. She truly is a creative artist.

#### Year 6

Liam for trying really hard this week and displaying such a positive attitude.

Well done to Maisie for making excellent progress with her arithmetic score this week.

# YEAR 2 TRIP



Year 2 went on a trip on Thursday the 8<sup>th</sup> of May. This was no ordinary trip. We went on a Steam Train! We have been learning about Richard Trevithick and how he invented the first steam engine.



We had great fun, looking out for human and physical features on our journey. We got to see houses, fields, bridges, roads, stations and woods. It was great fun eating our lunch on the train!



The children enjoyed seeing Lizzie at work in her new job role. Lizzie certainly enjoyed seeing the Children!

We learnt so much and had great fun!

## UNIFORM

We have a substantial amount of jumpers in our lost property with no names. Can we please ask that you name all of your child's clothing so this can be returned to them.

Thank you.



### Special Message



Well done to our Year 6's this week who have worked above and beyond during their SATs. We were extremely proud of them everyday for turning up and giving their all!

Congratulations from

Mr Walden , Mrs Powell, Mrs Williams and  
The Year 6 team.

### PAERENT QUESTIONNAIRE

Your child will have brought home a parent questionnaire this week. We would really appreciate it if you would take the time to complete the questionnaire and return it to the school office. Children will also be completing a school based questionnaire.

Thank you for your support.

**PLEASE REURN BY FRIDAY 6TH JUNE**

### Polite reminder

We have been made aware that some children have been entering the school grounds during evenings and week ends. Unfortunately, Items are getting damaged. The school grounds are private property and children should not be on the grounds out of school hours.

We ask that you work with us on this matter.

Thank you.

# Attendance




Reception	94.44%
Year 1	99.54%
Year 2	93.78%
Year 3	97.62%
Year 4	93.70%
Year 5	94.58%
Year 6	100%







# DATES FOR YOUR DIARY

DATE	EVENT	PLACE
<b>Monday 19th May</b>	<b>Reception Class Trip</b>	<b>Newquay Zoo</b>
<b>Monday 19th May</b>	<b>Year 6 Trip</b>	<b>Wheel Martyn</b>
<b>Tuesday 20th May</b>	<b>Year 2 Trip</b>	<b>Truro Museum</b>
<b>Wednesday 21st May</b>	<b>Reception Class Learning Journey evening</b>	<b>Reception Class</b>
<b>Wednesday 21st May</b>	<b>Year 4 Sailing</b>	<b>Fowey</b>
<b>Thursday 22nd May</b>	<b>Year 4 Trip</b>	<b>Maritime Museum Falmouth</b>
<b>Friday 23rd May</b>	<b>Class Photos</b>	<b>In School</b>
<b>Friday 23rd May</b>	<b>Last Day of Term</b>	
<b>Monday 2nd June</b>	<b>Return to School</b>	<b>School Open</b>
<b>Friday 6th June</b>	<b>Deadline to return parent questionnaire</b>	<b>School Office</b>
<b>Wednesday 18th June</b>	<b>Sports Day</b>	<b>In School</b>
<b>Thursday 26th June</b>	<b>Reserve Sports Day</b>	<b>In School</b>
<b>Wednesday 16th July</b>	<b>Y5 Brannel Transition Day</b>	<b>Brannel School</b>
<b>Wednesday 16th July</b>	<b>New Starters Meet &amp; Greet</b>	<b>In School</b>
<b>Friday 18th July</b>	<b>End Of Summer Term</b>	





New Reception Starters Meet and Greet



You are invited to Roche Community Primary School on **Wednesday 16<sup>th</sup> July 2025**

Please come to the main green gates between **3:30-4:30pm**

Mrs Garratt, the EYFS team, Miss Tonkin and Mr Walden will be there to say hello, take you to look at your new classroom and hand over your new **book bag** and **special gift!**



See you soon! ☺





## The NHS Mental Health Support Team invites you to book your place on our: Year 6 Transition Workshop

This is an hour long online session aimed at parents and carers. The session covers how to help and support young people with the transition to secondary school.

\*Please note this group is open to parents/carers of children in Year 6 only

### Upcoming Sessions:

- Tuesday 20 May at 11am or 1:30pm
- Monday 2 June at 10:00am
- Thursday 12 June at 1:30pm

To request a place, please complete the online form or scan the QR code provided:  
<https://forms.office.com/e/qEEGC8PpTd>



Sign up will close 1 week before the workshop date

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ChatHealth  
Cornwall and the Isles of Scilly

## ChatHealth Parent Line 5-19

School Nursing messaging service for parents and carers of children and young people 5-19 years in Cornwall and Isles of Scilly

TEXT ... 07312 263 499



Get confidential health and wellbeing advice and support



Together for Families



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We might inform someone if we were concerned about your safety but we would usually speak to you first. Messages are stored and can be seen by other health care staff who follow the same confidentiality rules. We aim to reply within 48 hours and you should get an immediate reply to confirm we have received your text. **Texts will not be seen outside working hours.** If you need help before you hear back from us contact your GP, nearest walk-in centre or dial 111. Our text number does not receive voice calls or MMS picture messages. We support messaging from UK mobile numbers only (not including messages from landlines, international numbers and some mobile apps). To prevent ChatHealth from sending messages to you, text STOP to our number. Messages charged at your usual rates.

## ROCHE SCHOOL SPORTS DAY

### 18<sup>TH</sup> JUNE

## KS2 SPORTS 9.15AM

## KS1 SPORTS 1.15PM

## REFRESHMENTS AVAILABLE TO BUY ON THE DAY.

## ALL WELCOME!

## What Parents & Educators Need to Know about MINECRAFT

FOR RESTRICTIONS PEGI 7

It's the best-selling game of all time. Minecraft is a bastion of creativity and community, with hundreds of millions of players building and crafting in its almost endless world. The popularity of Minecraft among gamers of all ages means it's important to remain informed about the game, including how to play it safely and whether it's suitable for the children in your class. That's why we've created this guide explaining the risks associated with Minecraft and how to ensure a purely enjoyable gaming experience.

### WHAT ARE THE RISKS?

**SCARY ELEMENTS**  
Minecraft can be seen as a world of digital LEGO, where game modes include creative and survival. Survival mode includes elements that can be scary for some children, such as hostile mobs, zombies, skeletons, and creepers. These can be scary for some children, particularly those with anxiety or phobias. It's important to ensure that children are not exposed to these elements if they are not ready for them.

**GRIEFING**  
Some players in Minecraft have malicious intentions, including griefing (destroying other players' builds). This can be a frustrating experience for children, especially if they have spent a lot of time building something. It's important to teach children how to handle this and to report it to the game's moderators.

**ADDICTIVENESS**  
Minecraft is known for its addictive nature. It's easy to get lost in the game, and this can lead to children spending too much time playing. It's important to set boundaries and ensure that gaming is balanced with other activities.

### PUBLIC SERVERS AND COMMUNICATIONS

With public servers being so popular, it's important to ensure that children are not exposed to inappropriate content or communication. It's important to teach children how to use the game's chat and communication features safely and to report any inappropriate behavior.

### ADDITIONAL PURCHASES

Minecraft is available on a variety of devices, including consoles, PCs, and mobile phones. It's important to ensure that children are not exposed to inappropriate content or communication when playing on these devices. It's also important to ensure that children are not spending too much money on in-game purchases.

## Advice for Parents & Educators

### CHOOSE THE RIGHT MODE

Understanding the difference between survival and creative modes is essential. Survival mode includes elements that can be scary for some children, while creative mode is a safer environment. It's important to choose the right mode for the child's age and interests.

### HOST A PRIVATE SERVER

Hosting a private server allows parents and educators to control the environment. This ensures that children are only playing with trusted friends and that the game is used in a safe and appropriate manner.

### TALK ABOUT STRANGERS

It's important to teach children how to interact with strangers in the game. This includes not sharing personal information and not accepting friend requests from unknown players. It's also important to teach children how to report inappropriate behavior.

### RESEARCH CONTENT CREATORS

Many of Minecraft's most popular content creators are on YouTube. It's important to research these creators to ensure that they are providing safe and appropriate content for children.

### PLAY MINECRAFT WITH YOUR CHILD

Playing Minecraft with your child can help you understand the game and its risks. This allows you to provide guidance and support as they play. It's also a great way to spend time together and build a positive relationship.

### Meet Our Expert

Dr. Sarah Jones, a leading expert in child psychology, has provided advice on the risks of Minecraft. She emphasizes the importance of parental supervision and the need to teach children how to use the game safely.

#WakeUpWednesday The National College

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